



# Teacher's Guide

to the K-6 school assembly "All That Trash"

Dear teachers:

Below are suggested topics for study or discussion in the classroom, prior to and following the upcoming assembly entitled "All That Trash". A relevant [coloring page](#) is also available for grades K-2. We believe your students will enjoy the assembly show. Please email your comments about the performance to the company president, Mark Beckwith: [mark@showsthatteach.com](mailto:mark@showsthatteach.com).

In addition to addressing reducing, reusing, and recycling, the assembly makes the following curriculum connections:

- Resources from Earth that are used in everyday life and that many resources can be conserved.
- Decomposers, including many fungi, insects, and microorganisms, recycle matter from dead plants and animals.
- The natural origin of the materials used to make common objects.

## PRIOR TO THE ASSEMBLY PERFORMANCE, WE SUGGEST...

- Define the following words used in the assembly: natural resources, decomposer, Earth, conserve, landfill, reduce, reuse, recycle, trash, aluminum, worth, pollution, litter, plastic, ecosystem, groundwater, hazardous, waste, and planet.



[Link to a fun teacher / student introduction to any of our assemblies \(short YouTube video clip\)](#)

## FOLLOWING THE ASSEMBLY PERFORMANCE, WE SUGGEST...

Discuss in class or have students write an essay about the following ...

- Why is it important to reduce, reuse, and recycle? Which of these is the most important?
- What natural resource is used to make plastic? (answer: petroleum/oil) What other things is this resource used for?
- Why is it important to not dispose of old medicines or toxic fluids such as paint down the drain?
- Where does an aluminum can come from?
- Ask students to use their imagination. Pretend to be an ingenious scientist in the future. What could the future scientist invent that could help conserve our resources such as oil and minerals? What could be invented that might reduce pollution of the land, water, or air?
- What can students do during the next few days to reduce, reuse, or recycle?
- (grades 3-6 only) Are decomposers good or bad for the environment? Why?

## A FEW OF OUR ASSEMBLY PROGRAMS



The Bully Dudes



Wright Brothers Musical



#20, Where Did You Go?



Ben Loves Books



The Character Show



200 Years of American Music